StepAhead
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Final Revision

1st Prep.
2026
FIRST TERM

One Night Revision,
Exercises & Tests
Units 1-6

ENGLISH

D.M.RAZK موقع الدكتور محمد رزق معلم الكيمياء التعليمي

Final Revision
مراجعة ليلة الامتحان
Units 1, 2, & 3

(A) Vocabulary

Unit 1

digital	رقمي	transportation	نقل - مواصلات
tablet	جهاز لوحي	reduce	يُقَلِّل - يُخَفِّض
ebook	كتاب إلكتروني	include	يشمل - يتضمن
routine	روتين	take a break	يأخذ استراحة
hybrid bus	حافلة هجين (تعمل بالديزل والبطارية)	reduce pollution	يُقلل التلوث
planet	كوكب	feel tired	يشعر بالتعب
platform	رصيف	balance ..... with	يتوازن مع
content	محتوى	instead of	بدلًا من
portable	محمول	lots of	الكثير من
navigation	مِلاحة	on screen	على الشاشة

Unit 2

chart	مخطط بياني	memorize	يحفظ
mind map	خريطة ذهنية	achieve	يُحَقِّق - يُنْجِز
auditory	سمعي	take a break	يأخذ استراحة
kinesthetic	حركي	do activities	يقوم بأنشطة
visual	بصري	build a model	يبني نموذج
technique	تقنية - أسلوب	hands-on activities	أنشطة تطبيقية
learning style	أسلوب تعلُّم	stay focus	يحافظ علي التركيز
distraction	تَشَتُّت - إلهاء	move around	يتجول
challenge	تحدٍّ	away from	بعيدًا عن
individually	بشكل فردي	focus on	يركز على

Unit 3

hero	بطل	radiation	إشعاع
role model	قدوة - مَثَل يُحتذَى به	spirit	روح

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Unit 3

determined	مصمم - عازم	treatment	علاج
community	مجتمع صغير	atomic	ذري
respect	يحترم	admire	يعجب بـ
inspiring	ملهم	give up	يستسلم
qualities	صفات - مميزات	reach a goal	يصل إلى هدف
kindness	طيبة	a hope for	أمل في شيء
courage	شجاعة	share ..... with	يشارك ..... مع
knowledge	معرفة		

(B) Language

Parts of speech

Noun (n)

Examples: a website - the screen

Verb (v)

Examples: play - study - read - eat - drink

Adjective (adj)

Examples: new - hard - soft - easy

- I have a new car.

Noun (car) / Verb (have) / Adjective (new)

The present simple tense

- I play tennis every Thursday. (habits)
- The sun rises in the east. (fact)
- She does not eat fish. (negative)
- Do you like eating pizza? (question)

Adverbs of frequency

0% (never - rarely - sometimes - often - usually - always) 100%

Examples:

- How often do you train in a week?
- I always go to the club twice a week.

can / can't (Ability)

Usage:

Example: • I can run fast, but I can't swim.

Form:

subject + can/can't + base verb مصدر الفعل

Example: • She can read English well.

Question

Example: • Can you speak French?

Yes, I can. No, I cannot.

The present continuous tense

- I am reading English. (now)
- She is drawing a picture. (describing)
- He is flying to Paris tonight. (plan)

Verb + ing

- (e) come - decide • coming / deciding
- Double (g / m / n / t) after (a, e, i, o, u)
- Jog / swim / run / get
- jogging / swimming
- running / getting

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The past simple tense

Form:

2nd form of the verb

Usage:

We moved to Cairo last year. (finished action)

Once, there was a prince in a palace. (telling a story)

Regular:

smiled - cleaned - carried - stopped

- She didn't eat her food. (negative)

Key words:

yesterday - ago - once - last + فترة زمنية

in the past - in 2010 (a year) - in ancient times

(C) Speaking

Asking about daily routine

- How do you spend your day? - I study, play, and help at home.
- How do you start your morning? - I wake up, wash my face, and eat breakfast.
- What do you do after lunch? - I finish my homework.

Asking about learning styles

- What are learning styles? - There are different ways (seeing/hearing/doing).
- What learning style do you prefer? - I prefer learning by seeing pictures and videos.
- What things help you learn best? - Clear examples, pictures and quiet places.

Asking about your role model

- Who is your role model? - Dr. Magdy Yacoub.
- When and where was he born? - He was born in 1935 in Egypt.
- What did he study? Where? - He studied medicine at Cairo University.

A- Vocabulary Exercises on Units 1, 2 & 3

1 Choose the correct answer from a, b, c, or d: Unit 1

1. The synonym of the word "helpful" is "……".

a) useless **b)** usable **c)** used **d)** useful

2. The antonym of the word "outdoor" is "……".

a) fire door **b)** indoor **c)** backdoor **d)** doorknob

3. We add the suffix "……" to the verb "interact" to get the adjective.

a) -ation **b)** -ology **c)** -ive **d)** -ous

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4. I read a story on my tablet. It was a/an ..... with pictures.
a) notebook b) newspaper c) ebook d) envelope

5. A/An ..... is a page on the internet that gives information or lets you do things online
a) app b) website c) email d) ebook

6. You should ..... break after long screen time to rest your eyes.
a) take b) make c) write d) go

7. Don't forget to check the ..... for new school news.
a) fridge b) board game c) desk d) noticeboard

8. My morning ..... is to eat breakfast and pack my school bag.
a) song b) routine c) laugh d) dish

9. In science class, we will ..... an experiment to learn how plants grow.
a) do b) make c) take d) have

10. Helping people makes a person a hero in their ..... .
a) vacation b) community c) research d) treatment

11. We use the "Zoom" app to ..... a video call with our teacher online.
a) make b) send c) do d) draw

12. Most devices run ..... batteries and need charging after use.
a) in b) at c) with d) on

13. We must plant trees and recycle to help ..... the environment.
a) go b) protect c) play d) visit

14. I like to share my books ..... my best friend.
a) on b) at c) with d) for

15. If you work hard, you will ..... your goals.
a) achieve b) sleep c) brush d) bake

2 Choose the correct answer from a, b, c, or d: Unit 2

1. The word "confident" gives the same meaning as "..... ".
a) assured b) inventive c) fruitless d) insecure

2. The opposite of the adjective "neat" is "..... ".
a) calm b) tidy c) boring d) messy

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3. We use the suffix "....." to turn the verb "explain" into a noun.
a) -ful b) -ation c) -ly d) -able

4. Our teacher asked us to ..... a project about our favorite animal.
a) run b) paint c) do d) clean

5. Teachers have a strong ..... skills to organize work in classrooms.
a) leadership b) art c) digital d) science

6. To think ..... means to think in a new and unusual way.
a) simply b) creatively c) quietly d) loudly

7. She likes drawing and painting. She's very ..... .
a) lazy b) dishonest c) creative d) loud

8. I like using pictures and diagrams because I'm a ..... learner.
a) visual b) quiet c) strong d) boring

9. Try to study in a quiet place with no ..... around you.
a) shoes b) food c) paper d) distraction

10. I downloaded two fun learning ..... on my tablet.
a) pockets b) desks c) apps d) schools

11. I use my phone to communicate ..... my cousin.
a) in b) on c) from d) with

12. It's best to sit ..... from noise when you're trying to read.
a) behind b) away c) near d) way

13. You should study ..... to remember your lessons well.
a) carelessly b) regularly c) hardly d) irregularly

14. I understand better when I listen in class because I am a/an ..... learner.
a) visual b) kinesthetic c) auditory d) fast

15. Sara has a strong ..... for science and always does her best.
a) passion b) chart c) map d) habit

3 Choose the correct answer from a, b, c, or d: Unit 3

1. The word "powerful" gives the same meaning as ..... .
a) essential b) weak c) fruitless d) strong

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2. The adjective “kind” is an antonym to the word ..... .
a) indifferent b) brave c) cruel d) kind

3. To form the noun from the adjective “personal”, we add the suffix “.....”.
a) -ity b) -ion c) -ence d) -er

4. My dad ..... his PhD in 1999 .
a) made b) built c) got d) won

5. The state should show great ..... to her scientists.
a) confirmation b) appreciation c) rotation d) station

6. Patients feel better after taking the ..... regularly.
a) knowledge b) accidents c) treatment d) researches

7. We should always ..... our parents and teachers.
a) bother b) respect c) betray d) neglect

8. He works hard every day to reach a ..... .
a) goal b) game c) book d) station

9. My role model is one of my family ..... .
a) organs b) members c) parts d) pieces

10. A good human should believe that science is a tool for ..... .
a) harm b) problem c) war d) peace

11. A / An ..... is a success in reaching a goal.
a) inspiration b) treatment c) achievement d) determination

12. Egypt’s ..... makes it strong and well.known.
a) station b) climate c) location d) vacation

13. Many volunteers are working hard to help the ..... .
a) community b) treatment c) rich d) radiation

14. Amazing people ..... others to be great like them.
a) exchange b) neglect c) harm d) inspire

15. Dr. Gamal Hemdan is famous ..... being a good thinker.
a) for b) to c) of d) from

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4 Read and complete the text with the words in the box: Unit 1

environment - interactive - devices - amazing - screen

Technology is part of our daily life. Many students use digital 1 ..... to read and learn. This kind of devices helps them study in fun ways. Some apps are 2 ....., so students can touch the 3 ..... and get answers. It's really 4 ..... how fast we can learn new things with technology today.

keyboard - strangers - download - password - websites

To be safe online, never share your 1 ..... with anyone. It should be secret and hard to guess. Don't talk to 2 ..... on the internet. They may not be who they say they are. Only visit safe 3 ..... that you know and trust. Always ask an adult before you 4 ..... anything from the internet. This helps protect your device from harmful files.

5 Read and complete the text with the words in the box: Unit 2

communicate - experiments - benefits - solutions - cooperation

Students should work together to find answers and share ideas. Group learning has many 1 ..... To do this well, they must 2 ..... clearly and listen to each other. Good 3 ..... helps everyone feel part of the group. When students think together, they can find smart 4 ..... to problems.

determination - Ambition - glowing - Unity - courage

Success needs courage, determination, and ambition. When we have 1 ....., we face our fears. With 2 ....., we keep going, even when things are hard. 3 ..... helps us set goals and dream big. 4 ..... means working together as a team, helping and supporting each other. We also need respect—for ourselves and others. When we have all these values, we can achieve great things.

6 Read and complete the text with the words in the box: Unit 3

achievement - inspire - community - determined - lazy

Great scientists love their work so much. By their hard work, they 1 ..... the whole world. One of the greatest scientists ever was Dr. Ahmed Zewail. He worked

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hard to help and improve people's lives. His amazing 2 ..... in science and the new time unit he discovered showed his passion. He was 3 ..... to help new scientists in Egypt and support all learners in the science 4 ..... .

award - books - benefits - famous - geographer

My uncle is called Dr. Ahmed Ali who is a great 1 ..... . He liked geography and history a long time ago. He got his PhD from Ain Shams University. He is a/an 2 ..... scientist. He wrote many 3 ..... in geography where you can learn more about his ideas. He should be given a / an 4 ..... because his knowledge is very important to all people.

B- Language Exercises on Units 1, 2 & 3

7 Rewrite the following sentences: Unit 1

1. He is late for school. (never)
2. I play football after school. (often)
3. He likes milk. (not)
4. She reads stories at night. (Does)
5. He helped his father at work. (usually)
6. They watch TV in the evening. (negative)
7. I'm doing sports. (often)
8. I drink milk every morning. (not)
9. He goes to school by bus. (How)
10. They go to the club on Friday. (Do)

8 Rewrite the following sentences: Unit 2

1. Ali plays football very well. (can)
2. My brother rides a bike. (can't)
3. The children play in the garden. (playing)
4. They listen to music. (now)
5. Ahmed is doing his homework now. (not)
6. Mona speaks English. (Can … ?)
7. She answers the question. It is easy. (can)

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8. He walked to school. (At the moment)
9. My father drives a car. (can)
10. I eat breakfast with my friends. (am not)

9 Rewrite the following sentences: Unit 3

1. I visited Cairo last year. (didn't)
2. He ate a sandwich this morning. (Did)
3. I give my friend a gift. (yesterday)
4. My father goes to Luxor. (in 2010)
5. I start helping out with a project in my city. (two months ago)
6. I walked to school yesterday. (not)
7. The dog slept in the garden. (didn't)
8. We are enjoying the movie. (last Friday)
9. My brother cooked dinner yesterday. (Did)
10. People build their houses from stones. (in ancient times)

C- Speaking Exercises on Units 1, 2 & 3

10 Complete the following dialogs:

Salma has just bought a new modern laptop. She is telling her friend Nour about it.

Nour : Wow, Salma! Is that a new laptop?
Salma : Yes! I bought it yesterday. It's a great 1 ..... .
Nour : That's cool! Does it have a good 2 ..... for video calls?
Salma : Yes, the camera is really clear, and the sound is perfect.
Nour : What will you use it for?
Salma : I want to study online and 3 ..... my goals.
Nour : That sounds great! I think it will be very 4 ..... for your studies.
Salma : Thank you! I'm really excited to start using it.

Laila and Nour are talking about fun ways to study.

Laila : Hi Nour! What are you doing?
Nour : I'm using a new 1 ..... to improve my English.

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Laila : That sounds cool! I love apps that make 2 ..... fun.
Nour : Me too! I remember things better when I watch and play.
Laila : I also like drawing mind maps to 3 ..... my ideas.
Nour : That's a smart way to study. Want to study together later?
Laila : Sure! We can quiz each other and share tips.
Nour : Great! I'll bring my 4 ..... so we can use the app.
Laila : And I'll bring colored pens for the mind maps!
Nour : Perfect! Let's meet at the library at 5.

Ali and Nour are talking about a famous scientist they admire.

Ali : Do you know when Dr. Magdi Yacoub was 1 ..... ?
Nour : Yes, he was born in 1935 in Egypt.
Ali : What did he 2 ..... at university?
Nour : He studied medicine at Cairo University.
Ali : What are some of his famous 3 ..... ?
Nour : He did many heart surgeries. I feel 4 ..... of him!

D- Story Exercises

1 The Magic Classroom

11 Read the text and write (T) True or (F) False: Chapter 1

1. Mr. Adam told the students they would visit the Magic Classroom the same day. (.....)
2. The Magic Classroom was filled with floating puzzles and magical clues. (.....)
3. Omar felt confident from the beginning and led the team. (.....)
4. The children solved the first challenge by working together. (.....)

12 Answer the following questions:

1. Where did the children go when the day of the Magic Classroom arrived?
   ..... .
2. What did the message on the wall say inside the Magic Classroom?
   ..... .

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3. Who encouraged Omar when he felt nervous?
.....

4. What was the children's first challenge inside the Magic Classroom?
.....

13 Read the text and write (T) True or (F) False: Chapter 2

1. Sara said that respect means listening and caring for others. (.....)
2. Omar was the first to run across the bridge without help. (.....)
3. The children worked as a team to cross the invisible bridge. (.....)
4. The golden door opened when they solved a math puzzle. (.....)

14 Answer the following questions:

1. What did the glowing sign before the bridge say?
.....

2. How did the children help Omar when he felt scared?
.....

3. Why did the golden door open after they sang?
.....

4. Who suggested that they should sing together?
.....

15 Read the text and write (T) True or (F) False: Chapter 3

1. Inside the final room, the children found a glowing box. (.....)
2. The teacher said that the real magic is in the puzzles. (.....)
3. Glowing words appeared in the book. (.....)
4. The children promised to use these values in everything they did. (.....)

16 Answer the following questions:

1. What were the glowing words in the book?
.....

2. What helped the children to solve every problem?
.....

3. What does the word "honesty" mean?
.....

4. Did the children learn only about magic?
.....

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Final Revision Tests on Units 4, 5, & 6

Test on Units 1, 2, & 3

A Listening

نص الاستماع في آخر الاختبار

1 Listen to the text and answer the following questions:

A: Write True(T) or False(F):

1. Learning in groups is not effective because students work alone. (.....)
2. Cooperation helps students complete tasks faster and better. (.....)

B: Listen again and complete:

3. When students work together, ... helps them share ideas.
4. Group activities make students more ..... because everyone supports each other.
5. Working in teams is very ..... because each member brings different skills.

B Reading

2 Choose the correct answer from a, b, c, or d:

1. The word "....." is similar in meaning to the word "start".
   a) reduce b) helpful c) neat d) launch
2. To make the opposite of the word ''afraid'', we use the prefix ..... .
   a) ir- b) un- c) dis- d) co-
3. The suffix ''.....'' turns the verb ''transport'' into noun.
   a) -ation b) -ic c) -ology d) -ous
4. Everyone can work hard and ..... great things in life.
   a) fake b) play c) do d) go

3 Read and complete the text with the words in the box:

brave - role model - kindness - break - community

A hero is someone who is determined. They show courage and help others in difficult times. A good 1 ..... can inspire people to be kind and hardworking. Achievements do not always mean fame; even small acts of 2 ..... are important. Heroes teach us to be 3 ....., determined, and helpful. Everyone can learn from heroes and try to make a difference in their 4 ..... .

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4 Read the following text, then answer the questions:

Hello! I'm Ahmed, and today I want to tell you about how I use technology every day. I start my morning by checking my tablet for messages from my friends. At breakfast, I sometimes search online for interesting news or facts about our planet. At school, we use the smartboard in science class to watch videos about planets. After school, I do my homework and use my laptop to find information for projects. In the evening, I play online games for a short time and read ebooks before bed. I think technology is fun, but I try to use it wisely.

A. Choose the correct answer from a, b, c, or d:

1. Ahmed starts his morning by checking his ..... for messages from his friends.
   a) laptop b) tablet c) smartboard d) book

2. In the evening, Ahmed plays ..... for a short time and reads ebooks before bed.
   a) sports b) music c) movies d) online games

B: Answer the following questions:

3. What is the main idea of the text?
   ..... .

4. How does Ahmed use technology at school?
   ..... .

5. What does Ahmed try to do while using technology?
   ..... .

C Story

A. Write True(T) or False(F):

1. The children were afraid to enter the Magic Classroom. (.....)
2. The magical book showed values like Responsibility, Curiosity, and Teamwork. (.....)

B. Answer the following questions:

3. What did the glowing sign in front of the children say?
   ..... .

4. How did the children feel when the golden door opened?
   ..... .

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D Writing

6 Rewrite the following sentences:

1. The baby walks alone. (can't)
2. He did his homework. (now)
3. I'm playing football. (every day)
4. They played football two days ago. (didn't)

7 Complete the following dialog:

Fatma and Omar talk about mind maps

Fatma : I think using a mind map is a great learning style.

Omar : Really? 1 .....?

Fatma : It helps me organize ideas in a visual way.

Omar : 2 .....?

Fatma : Yes, it makes every experiment easier to understand.

Omar : Does it help you become more successful in exams?

Fatma : 3 ..... .

Omar : Is a mind map better than reading long notes?

Fatma : 4 ..... .

8 Write a paragraph of about NINETY (90) words on:

"Studying in a Creative Way"

.....

.....

.....

.....

Listening script: Learning in groups is very effective. When students work together, teamwork helps them share ideas and solve problems. Group activities make students more confident because everyone supports each other. Cooperation allows students to complete tasks faster and better. Working in teams is very powerful because each member brings different skills. Group learning is fun and helps everyone succeed.

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Final Revision
مراجعة ليلة الامتحان

(A) Vocabulary

Unit 4

decision	قرار	option	اختيار
consequence	نتيجة - عاقبة	plan	يُخَطِّط
goal	هدف	behave	يتصرف
choice	اختيار - خيار	make a choice	يختار
responsible	مسؤول	feel left out	يشعر بعدم الترحيب
careless	مهمِل	feel proud	يشعر بالفخر
polite	مؤدب	behave well	يتصرف بشكل جيد
competition	منافسة	think of / about	يفكر في
injury	إصابة - جرح	excited about	متحمس بشأن
smart choice	اختيار ذكي	close to	مقرب من

Unit 5

ambition	طُموح	purpose	غرض - هدف
opportunity	فرصة	skillful	ماهر
talent	موهبة	unsure	غير متأكد
profession	مهنة	participate	يشارك
path	مسار - طريق	bright future	مستقبل مشرق
confidence	ثقة	set a goal	يحدد هدفًا
graphic designer	مصمم جرافيك	contact us	تواصل معنا
career workshop	ورشة عمل مهنية	according to	طبقا لـ
art program	برنامج فني	believe in	يؤمن بـ
site	موقع	decide to	يقرر أن

Unit 6

citizen	مواطن	poster	ملصق
citizenship	مواطَنَة - جنسية	contribute	يساهم

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Unit 6

handbook	دليل - كُتَيِّب	traditions	تقاليد - عادات
environment	بيئة	in peace	في سلام
global	عالمي	make a big difference	يُحْدِث فَرْقًا كبيرًا
unfair	ظالم - غير عادل	being paid	يتقاضى أجرًا
actions	أفعال - تصرفات	do your duty	تقوم بواجبك
electricity	كهرباء	encourage ..... to	يشجع .... علي
cultures	ثقافات	fair to	عادل مع
project	مشروع	take care of	يعتني بـ - يراعي

(B) Language

Prefix / Suffix

un- / -less (opposite)

Examples: uncomfortable - careless

-ful / -able / -y (adjectives)

Examples: harmful - useable - healthy

-ion / -ition (nouns)

Examples: action - competition

-ly (adverb)

Examples: carefully - slowly

(If/When) The first conditional

Use: to talk about the probable result of an action.

Example: ◆ If/When it rains tomorrow, we will not go out.

should / shouldn't + base verb (for advice)

Examples:

◆ You should study hard. (positive)

◆ You shouldn't waste your time. (negative)

Asking for advice:

Example:

◆ Should I buy the red shirt or the black one?

(be) going to + base verb مصدر الفعل

Examples:

◆ We are going to buy a car next month. (future plan)

◆ I am going to watch a new film tonight. (intentions)

◆ Be careful, the car is going to hit the tree. (predictions with evidence)

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must / mustn't + base verb

1. Use "must" to talk about things that are necessary to do.
   Example: ◆ We must wear seat belts in the car.
2. "Use "mustn't" to talk about things that are not allowed to do.
   Example: ◆ Students mustn't run in the classroom.

Review of tenses:

The present simple tense

- I play tennis every Thursday. (habits)
- The sun rises in the east. (fact)

The present continuous tense

- I am writing English now. (happening at the moment)

The past simple tense

- She went to the club yesterday. (finished)
- The frog turned into a prince. (A story)

(C) Speaking

Ask and answer about a problem you faced

- Have ever had a difficult problem?
  Yes, I have. Once, I lost my bag. My teacher helped me.
- What lesson did you learn from it?
  I learned to be more careful.

Asking and answering about your dream goal

- What is your dream goal?
  My dream goal is to be an engineer.
- How can you achieve it?
  I can study hard; learn more subjects and stay focused.

Asking and answering about a good citizen

- What makes a good citizen?
  Helping others, respecting people, and caring for the planet.
- What qualities should a good citizen have?
  kindness, fairness, respect, and cooperation.

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A- Vocabulary Exercises on Units 4, 5 & 6

1 Choose the correct answer from a, b, c, or d: Unit 4

1. The word "tough" and the word "....." have similar meaning.
   a) good b) easy c) difficult d) simple

2. To get the opposite of the word "comfortable", we use the prefix "....."
   a) im- b) un- c) il- d) ir-

3. The word "foolish" is the antonym of the word "....." .
   a) lazy b) angry c) stupid d) wise

4. We use the suffix "....." with the word "sense" to turn it into an adjective.
   a) -ible b) -able c) -ous d) -ed

5. "....." means to think carefully before deciding.
   a) Improve b) Test c) Evaluate d) Guess

6. I didn't get invited to the party, and it made me feel left ..... .
   a) out b) in c) over d) down

7. He had to make a quick ..... between the red shirt and the blue one.
   a) dream b) effect c) choice d) injury

8. Crossing the busy street without looking is a big ..... .
   a) choice b) plan c) game d) risk

9. She trained hard to win the ..... on Saturday.
   a) concert b) race c) party d) show

10. The new factory will have a significant ..... on the local economy.
    a) impact b) feeling c) idea d) reason

11. She practiced every day, so she ..... the competition.
    a) lost b) won c) dropped d) waste

12. Traveling abroad without his family was a difficult ..... .
    a) decision b) injury c) grade d) entry

13. Doing regular exercises ..... your body.
    a) hurts b) challenges c) harms d) benefits

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14. Leaving the stove on was ..... action.
a) careful **b)** careless **c)** responsible **d)** clever

15. She always ....., even when things are difficult.
a) positive **b)** weak **c)** negative **d)** strange

2 Choose the correct answer from a, b, c, or d: Unit 5

1. The word "passion" and the word ..... give similar meanings.
a) excitement **b)** reality **c)** disinterest **d)** doubt

2. The word "failure" gives the opposite meaning of "....."
a) death **b)** talent **c)** education **d)** success

3. We turn the verb "educate" into a noun by using the suffix "....."
a) -ive **b)** -ous **c)** -ion **d)** -ed

4. The prefix "geo." refers to the study of the surface of the ..... .
a) sun **b)** house **c)** desert **d)** earth

5. The word "....." means a strong hope for something.
a) forget **b)** wish **c)** learn **d)** achieve

6. If you work hard and never give up, you can ..... a goal.
a) ask **b)** achieve **c)** play **d)** write

7. Adam showed great ..... in drawing when he was very young.
a) talent **b)** story **c)** answer **d)** job

8. To ..... in life, you must believe in yourself.
a) kick **b)** smile **c)** succeed **d)** open

9. Teaching is a very important ..... in any society.
a) movie **b)** sandwich **c)** profession **d)** weather

10. Her biggest ..... is to help people and be a doctor.
a) dream **b)** reality **c)** skill **d)** nightmare

11. The company gives new workers ..... before they start the job.
a) cake **b)** ball **c)** training **d)** shoe

12. Believe in yourself and show your ..... in every challenge.
a) excuse **b)** fear **c)** anger **d)** confidence

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13. She wants to have a successful ..... in medicine.
a) career b) weekend c) hobby d) lesson

14. It's important to ..... a goal before you start working on your dream.
a) take b) make c) set d) play

15. I ..... I could be a great doctor one day.
a) wash b) jump c) wish d) sing

3 Choose the correct answer from a, b, c, or d: Unit 6

1. The synonym of "encourage" is ..... .
a) fair b) break c) change d) motivate

2. The antonym of the word "waste" is "..... ".
a) save b) follow c) respect d) safe

3. We use the suffix "..... " to turn the noun "globe" into an adjective.
a) -ion b) -al c) -ence d) -ful

4. We use the prefix "..... " to turn the noun "courage" into a verb.
a) un- b) ir- c) re- d) en-

5. The word "trophy" means "..... ".
a) a title b) a prize awarded
c) a competition d) a machine

6. Even small ideas can ..... to big changes.
a) encourage b) save c) contribute d) remember

7. Pollution harms the Earth and every living ..... on it.
a) item b) circle c) action d) creature

8. Rawan is a good ..... who helps others in her country.
a) citizen b) city c) civil d) citizenship

9. I will ..... to help clean the park this weekend.
a) volunteer b) visit c) watch d) sleep

10. Planting more trees can help ..... air pollution.
a) keep b) save c) reduce d) protect

11. A clean ..... is important for our health.
a) handbook b) language c) tradition d) environment

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12. We can ..... in cleaning the beach to help the environment.

a) participate **b)** convince **c)** educe **d)** depend

13. You can ..... your writing by fixing your mistakes.

a) improve **b)** hold **c)** return **d)** delete

14. Don't ..... food—many people need it.

a) eat **b)** waste **c)** take **d)** cook

15. We live in a small ..... where everyone knows each other.

a) bag **b)** desk **c)** community **d)** trip

4 Read and complete the text with the words in the box: Unit 4

benefit - goals - proud - choice - decisions

Decisions are important in our daily lives. Making smart 1 ..... every day is truly important. Our daily choices have a big effect on our future. Being responsible with our time, like studying well instead of playing computer games, helps us achieve our 2 ..... and leads to success in life. These small, good choices 3 ..... us greatly in the end, helping us to feel 4 ..... of our efforts.

decision - problem - consequence - evaluate - choice

Sarah is clever. She was facing a difficult 1 ..... . She had to choose between studying for a big exam or helping her sick friend. To make the right choice, she had to carefully 2 ..... each possibility. She thought about the 3 ..... of each choice, considering her grades and her friend's well-being. After thinking, she made her 4 ..... and called her friend to offer help. It was a good choice.

5 Read and complete the text with the words in the box: Unit 5

effort - future - talent - helping - dream

Since I was young, I always wished to become a teacher. I love 1 ..... students learn new things. To reach my 2 ....., I need a good education and strong skills. Teaching also needs 3 ..... in explaining ideas clearly and being patient. I know I must work hard and put in a lot of 4 ..... to succeed in this job. Helping others learn makes me happy, and I believe I can make a difference.

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clever - discover - feel - planning - breakfast

I want to be a doctor in the future. I love helping people and want to 1 ..... new ways to treat illness and make others 2 ..... better. I am very 3 ..... and always work hard at school to get high marks. I'm also 4 ..... how to join a good medical university and follow my dream of becoming a great doctor one day.

6 Read and complete the text with the words in the box: Unit 6

responsibility - respect - sleep - volunteer - environment

A global citizen cares about people, nature, and the community around them. They 1 ..... different cultures and help protect the 2 ..... . A global citizen understands their 3 ..... to make the world a better place. They often 4 ..... to help others and support important causes. By working together, global citizens help build a peaceful, healthy world for everyone. Each action they take can make a big difference.

generations - reusable - reduce - participate - waste

We all have a responsibility to protect our planet. Pollution and 1 ..... put the Earth in danger. To help, we can reduce waste and use 2 ..... bags and bottles. Every small action has an impact. When we 3 ..... in clean-ups and save energy, we help protect nature. Let's take care of the Earth now, so future 4 ..... can enjoy a clean and safe world.

B- Language Exercises on Units 4, 5 & 6

7 Rewrite the following sentences: Unit 4

1. I study hard to pass the test. (If)
2. If the bus is on time, they will enjoy the trip. (Will..?)
3. If you finish your homework, you will get a reward. (won't)
4. They will win the match if they practice football. (Will they..?)
5. Do your homework every day. (Should)
6. Omar doesn't eat breakfast; he is hungry. (If)

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7. If it is sunny, we will go to the park. (won't)
8. They forgot to bring their books. (shouldn't)
9. If she gets a gift, she will be happy. (What will..?)
10. We won't catch the bus if we don't leave early. (Will we…?)

8 Rewrite the following sentences: Unit 5

1. I'm visiting my uncle. (going to)
2. I watched a movie with my family. (tomorrow)
3. They join the basketball team. (next year)
4. We visit the museum tomorrow. (are)
5. Mom baked delicious cookies for us. (bake)
6. They have a picnic this weekend. (Are..?)
7. Hana travels to Paris. (next month)
8. They are cooking dinner together. (going to)
9. The two twins participate in the art competition. (Are)
10. I read a story before bedtime. (going to)

9 Rewrite the following sentences: Unit 6

1. We wear seat belts in the car. (must)
2. Children are shouting in the library. (mustn't)
3. We respected the teacher in class. (must)
4. Students are running in the classroom. (mustn't)
5. People throw rubbish in the park. (mustn't)
6. They eat too many sweets. (not)
7. You finish your homework before class. (must)
8. Bring your book next time. (must)
9. We respect our teachers. (must)
10. Use your phone during class. (mustn't)

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C- Speaking Exercises on Units 4, 5 & 6

10 Complete the following dialogs:

Salma and Youssef are talking about their dream goals.

Salma : What's your dream goal in life?
Youssef : I want to be a doctor and help people.
Salma : That's a great 1 ..... . You'll need to study 2 ..... for that.
Youssef : Yes, I know. I'm ready to work hard every day.
Salma : I'm sure you'll 3 ..... it one day.
Youssef : Thank you! What about you?
Salma : I want to be a 4 ..... I always stay focused in class.
Youssef : That's perfect for a future teacher!

Zeyad and Mazin are talking about future jobs.

Zeyad : Hi Mazin! What do you want to be in the future?
Mazin : I want to be a doctor. I love helping people.
Zeyad : That's great! A doctor is a very important 1 ..... .
Mazin : Yes, I want to save lives. What about you?
Zeyad : I want to be an engineer.
Mazin : Why 2 ..... you want that?
Zeyad : Because I like 3 ..... houses.
Mazin : That's cool! I hope we both 4 ..... our dreams.

Ahmed had a problem at school. He talks to his friend Omar about it.

Omar : Hi Ahmed! You look worried. What was the problem that you 1 ..... ?
Ahmed : I forgot my homework at home. The teacher was not happy.
Omar : Oh no! Who helped you 2 ..... it?

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Ahmed : My big brother talked to the teacher and explained everything.

Omar : That was kind of him! What 3 ..... did you learn from it?

Ahmed : I learned to check my school bag before I sleep.

Omar : That's a smart idea. I always do the same.

Ahmed : Thanks, Omar! I will be more 4 ..... next time.

D- Story Exercises

2 The Dream Team

11 Read the text and write (T) True or (F) False: Chapter 1

1. Lily felt left out at the beginning of the project. (.....)
2. The group's first try for the water-saving machine was a complete success. (.....)
3. Zain's role in building the machine was to fix the pipes. (.....)
4. Sara reminded the team about the importance of having honesty. (.....)
5. The main purpose of the invention fair was to create something useful. (.....)

12 Answer the following questions:

1. How did the team's new rules help them work better together?
   ..... .
2. How did helping Lily make the team better friends?
   ..... .
3. What did the children learn from their first idea failing?
   ..... .
4. Why was it a good idea for everyone to have a different job?
   ..... .

13 Read the text and write (T) True or (F) False: Chapter 2

1. The Water-Saving Machine worked perfectly from the beginning. (.....)
2. Sara reminded the team that their goal was to help people. (.....)
3. Omar didn't believe they could save water for their village. (.....)
4. Lily stayed silent and didn't share any ideas with the team. (.....)

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14 Answer the following questions:

1. What made the team feel proud in the end?
   ..... .
2. How did the team divide the tasks?
   ..... .
3. Why do you think Lily found her voice during the project?
   ..... .

15 Read the text and write (T) True or (F) False: Chapter 3

1. Sara and her team were sad because they did not win the first prize. (.....)
2. Sara and her team presented a project called the Water-Saving Machine. (.....)
3. The teacher said that honesty and cooperation are more important than winning. (.....)
4. The judges were only impressed by how the machine worked. (.....)

16 Answer the following questions:

1. How did Sara and her team explain their project?
   ..... .
2. What question did the judges ask the team?
   ..... .
3. Why did Sara say they chose their project?
   ..... .
4. What values did the teacher say were more important than a trophy?
   ..... .
5. How did the children feel even though they didn't win first prize?
   ..... .
6. What name did the children become known as in their village? .
   ..... .

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Final Revision Test on Units 4, 5, & 6

Test on Units 4, 5, & 6

A Listening

نص الاستماع في آخر الاختبار

1 Listen to the text and answer the following questions:

A: Write True(T) or False(F):

1. Salma wants to develop skills through training and education. (.....)
2. Salma is not thinking about their future career. (.....)

B: Listen again and complete:

3. Salma hopes to achieve ..... in a job that suits their talents.
4. Choosing the right career will help Salma grow, ..., and feel proud.
5. Salma wants a profession that makes her ..... .

B Reading

2 Choose the correct answer from a, b, c, or d:

1. The word "confidence" and the word ..... give similar meanings.
   a) unsure b) self-assurance c) find d) doubt
2. We us the prefix "....." with the word ''cover'' to mean "cover again."
   a) re- b) dis- c) un- d) astro-
3. The word "consequence" is the antonym of the word ".....".
   a) boring b) positive c) stupid d) cause
4. ..... good choices helps us avoid problems.
   a) Giving b) Doing c) Making d) Taking

3 Read and complete the text with the words in the box:

environment - people in need - community - city - respect

A good citizen cares about the community and works to keep it safe and clean. People should show 1 ..... for others and protect the 2 ..... . Having responsibility means helping 3 ..... and following rules. When we volunteer our time, we make our 4 ..... stronger and kinder. Everyone can help make a positive difference.

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4 Read the following text, then answer the questions:

My classmate faced a difficult decision at school. He had to choose between copying homework or studying honestly. He thought about the consequences of each action and knew copying would have a negative effect on his future. He made a promise to himself to work hard. This choice had a great benefit because he learned more and gained his teacher's trust. His decision showed responsibility and helped him become a better student and friend.

A. Choose the correct answer from a, b, c, or d:

1. My classmate had to choose between copying homework or ..... honestly.
   a) playing b) studying c) resting d) traveling

2. Copying homework would have a ..... effect on his future.
   a) positive b) fun c) negative d) quick

B: Answer the following questions:

3. What is the main idea of the text?
   ..... .

4. What do you think the word "negative" means in the text?
   ..... .

5. How did his choice benefit him in the end?
   ..... .

C Story

A. Write True(T) or False(F):

1. Lily felt happy because her ideas were accepted at first. (.....)

2. The team respected every idea and helped each other organize the work. (.....)

B. Answer the following questions:

3. Did Sara's team win first prize?
   ..... .

4. What nickname did the children receive?
   ..... .

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D Writing

6 Rewrite the following sentences:

1. We clean the classroom before we leave. (Should..?)
2. We buy a new book. (next week)
3. Complete your homework on time. (should)
4. You will succeed if you try your best. (won't)

7 Complete the following dialog:

Preparing for a race and achieving success

Interviewer : How do you prepare for a race?

Athlete : 1 ..... .

Interviewer : 2 .....?

Athlete : Yes, but I take sensible precautions to avoid accidents.

Interviewer : How does problem.solving help you during competitions?

Athlete : It helps me react quickly and 3 ..... .

Interviewer : 4 .....?

Athlete : Winning a medal shows that hard work and teamwork really pay off.

8 Write a paragraph of about NINETY (90) words on:

"The Joy of Achievement"

.....

.....

.....

.....

Listening script: Hi, my name is Salma. I want to prepare for my future career by developing important skills through training and education. I hope to achieve success in a job that suits my talents and interests. I often think about my future and what profession will make me happy. Choosing the right career will help me grow, learn, and feel proud of what I accomplish.

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A- Vocabulary Exercises on Units 1, 2 & 3

1 Choose the correct answer from a, b, c, or d: Unit 1

1. d) useful	2. b) indoor	3. c) .ive	4. c) ebook
5. b) website	6. a) take	7. d) noticeboard	8. b) routine
9. a) do	10. b) community	11. a) make	12. d) on
13. b) protect	14. c) with	15. a) achieve	

2 Choose the correct answer from a, b, c, or d: Unit 2

1. a) assured	2. d) messy	3. b) .ation	4. c) do
5. a) leadership	6. b) creatively	7. c) creative	8. a) visual
9. d) distraction	10. c) apps	11. d) with	12. b) away
13. b) regularly	14. c) auditory	15. a) passion	

3 Choose the correct answer from a, b, c, or d: Unit 3

1. d) strong	2. c) cruel	3. a) .ity	4. c) got
5. b) appreciation	6. c) treatment	7. b) respect	
8. a) goal	9. b) members	10. d) peace	11. c) achievement
12. c) location	13. a) community	14. d) inspire	15. a) for

4 Read and complete the text with the words in the box: Unit 1

1. 1. devices	2. interactive	3. screen	4. amazing
2. 1. password	2. strangers	3. websites	4. download

5 Read and complete the text with the words in the box: Unit 2

1. 1. benefits	2. communicate	3. cooperation	4. solutions
2. 1. courage	2. determination	3. Ambition	4. Unity

6 Read and complete the text with the words in the box: Unit 3

1. 1. inspire	2. achievement	3. determined	4. community
2. 1. geographer	2. famous	3. books	4. award

B- Language Exercises on Units 1, 2 & 3

7 Rewrite the following sentences: Unit 1

1. He is **never late** for school.
2. I **often play** football after school.

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3. He **does not like** milk.
4. **Does** she read stories at night?
5. He **usually helps** his father at work.
6. They **do not watch** TV in the evening.
7. I **often do** sports.
8. I **do not drink** milk every morning.
9. **How** does he go to school?
10. **Do** they go to the club on Friday?

8 Rewrite the following sentences: Unit 2

1. Ali **can play** football very well.
2. My brother **can't ride** a bike.
3. The children **are playing** in the garden.
4. They **are listening to music** now.
5. Ahmed is **not doing** his homework now.
6. **Can** Mona speak English?
7. She **can answer** the question.
8. He is **walking** to school at the moment.
9. My father **can drive** a car.
10. I **am not eating** breakfast with my friends.

9 Rewrite the following sentences: Unit 3

1. I **didn't visit** Cairo last year.
2. **Did** he eat a sandwich this morning?
3. I **gave** my friend a gift yesterday.
4. My father **went** to Luxor in 2010.
5. I **started** helping out with a project in my city two months ago.
6. I **did not walk** to school yesterday.
7. The dog **didn't sleep** in the garden.
8. We **enjoyed** the movie last Friday.
9. **Did** my brother cook dinner yesterday?
10. People **built** their houses from stones **in ancient times**.

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C- Speaking Exercises on Units 1, 2 & 3

10 Complete the following dialogs:

1.

1. device **2.** camera **3.** achieve **4.** useful

2.

1. app **2.** learning **3.** organize **4.** tablet

3.

1. born **2.** study **3.** achievements **4.** proud

D- Story Exercises

1. The Magic Classroom

11 Read the text and write (T) True or (F) False: Chapter 1

1. (F) **2.** (T) **3.** (F) **4.** (T)

12 Answer the questions:

1. When the day of the Magic Classroom arrived, the children walked through a glowing door and found themselves inside the Magic Classroom.

2. The message on the wall said: "Only those who collaborate and stay curious can unlock the mysteries."

3. Zain encouraged Omar when he felt nervous.

4. The children's first challenge was a locked box.

13 Read the text and write (T) True or (F) False: Chapter 2

1. (T) **2.** (F) **3.** (T) **4.** (F)

14 Answer the questions:

1. The glowing sign before the bridge said: "Only those with respect, ambition, and courage can cross."

2. The children helped Omar by cheering him on and encouraging him so he wouldn't feel alone.

3. The golden door opened after they sang because unity was the key.

4. Omar suggested that they should sing together.

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15 Read the text and write (T) True or (F) False: Chapter 3

1. (F) **2.** (F) **3.** (T) **4.** (T)

16 Answer the questions:

1. The glowing words in the book were: Responsibility, Curiosity, Teamwork, Respect, Determination, Courage.

2. The children solved every problem by working together as a team.

3. Honesty means doing the right thing even when no one is watching.

4. No, the children did not learn only about magic; they learned important values like kindness, respect, and determination.

Test on Units 1, 2, & 3

1 Listen to the text and answer the following questions:

A. Write True(T) or False(F):

1. (F) **2.** (T)

B. Listen again and complete:

1. teamwork **2.** confident **3.** powerful

2 Choose the correct answer from a, b, c, or d:

1. d) launch **2. b)** un. **3. a)** .ation **4. c)** do

3 Read and complete the text with the words in the box:

1. role model **2.** kindness **3.** brave **4.** community

4 Read the following text, then answer the questions:

A. Choose the correct answer from a, b, c, or d:

1. b) tablet **2. d)** online games

B. Answer the following questions:

3. The main idea of the text is how Ahmed uses technology in his daily life.

4. Ahmed uses technology at school by watching videos about planets on the smartboard in science class.

5. Ahmed tries to use technology wisely while enjoying it.

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5 Story

A. Write True(T) or False(F):

1. (F) **2.** (T)

B. Answer the following questions:

3. The glowing sign said: "Only those with respect, ambition, and courage can cross."

4. The children felt proud and happy when the golden door opened.

6 Rewrite the following sentences:

1. The baby **can't walk alone**.

2. He **is doing his homework now**.

3. I **play football every day**.

4. They **didn't play football two days ago**.

7 Complete the following dialog:

1. How does it help you?

2. Does it make experiments easier to understand?

3. Yes, it helps me remember things better.

4. Yes, it is more fun and easier to use.

8 Write a paragraph of about NINETY (90) words on:

Studying in a Creative Way

Studying in a creative way helps students learn more effectively. Using mind maps, diagrams, and colorful notes makes lessons easier to understand and remember. Group activities allow students to share ideas and solve problems together. Educational games and apps make learning fun and interesting. Drawing, acting, or making models helps students connect ideas with real.life experiences. When students study creatively, they become more confident and motivated. Creative study methods not only improve memory but also make learning enjoyable, helping students succeed in school and develop important life skills.

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A- Vocabulary Exercises on Units 4, 5 & 6

1 Choose the correct answer from a, b, c, or d: Unit 4

1. c) difficult	2. b) un.	3. d) wise	4. a) .ible
5. c) Evaluate	6. a) out	7. c) choice	8. d) risk
9. b) race	10. a) impact	11. b) won	12. a) decision
13. d) benefits	14. b) careless	15. a) positive	

2 Choose the correct answer from a, b, c, or d: Unit 5

1. a) excitement	2. d) success	3. c) .ion	4. d) earth
5. b) wish	6. b) achieve	7. a) talent	8. c) succeed
9. c) profession	10. a) dream	11. c) training	12. d) confidence
13. a) career	14. c) set	15. c) wish	

3 Choose the correct answer from a, b, c, or d: Unit 6

1. d) motivate		2. a) save	3. b) .al
4. d) en.			
5. b) a prize awarded		6. c) contribute	7. d) creature
8. a) citizen			
9. a) volunteer	10. c) reduce	11. d) environment	12. a) participate
13. a) improve	14. b) waste	15. c) community	

4 Read and complete the text with the words in the box: Unit 4

1

1. decisions	2. goals	3. benefit	4. proud

2

1. problem	2. evaluate	3. consequence	4. decision

5 Read and complete the text with the words in the box: Unit 5

1

1. helping	2. dream	3. talent	4. effort

2

1. discover	2. feel	3. clever	4. planning

6 Read and complete the text with the words in the box: Unit 6

1

1. respect	2. environment	3. responsibility	4. volunteer

2

1. waste	2. reusable	3. participate	4. generations

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B- Language Exercises on Units 4, 5 & 6

7 Rewrite the following sentences: Unit 4

1. If I study hard, I will pass the test.
2. Will they enjoy the trip if the bus is on time?
3. You won't get a reward if you don't finish your homework.
4. Will they win the match if they practice football?
5. You should do your homework every day.
6. If Omar ate breakfast, he wouldn't be hungry.
7. We won't go to the park if it isn't sunny.
8. They shouldn't have forgotten to bring their books.
9. What will she do if she gets a gift?
10. Will we catch the bus if we leave early?

8 Rewrite the following sentences: Unit 5

1. I am going to visit my uncle.
2. I am going to watch a movie with my family tomorrow.
3. They are going to join the basketball team next year.
4. We are going to visit the museum tomorrow.
5. Mom is going to bake delicious cookies for us.
6. Are they going to have a picnic this weekend?
7. Hana is going to travel to Paris next month.
8. They are going to cook dinner together.
9. Are the two twins going to participate in the art competition?
10. I am going to read a story before bedtime.

9 Rewrite the following sentences: Unit 6

1. We **must** wear seat belts in the car.
2. Children **mustn't** shout in the library.
3. We **must** respect the teacher in class.
4. Students **mustn't** run in the classroom.
5. People **mustn't** throw rubbish in the park.
6. They **must not** eat too many sweets.
7. You **must** finish your homework before class.
8. You **must** bring your book next time.
9. We **must** respect our teachers.
10. You **mustn't** use your phone during class.

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C- Speaking Exercises on Units 4, 5 & 6

10 Complete the following dialogs:

1

1. dream 2. hard 3. achieve 4. teacher

2

1. profession 2. do 3. designing 4. achieve

3

1 had 2 solve 3 lesson 4 careful

D- Story Exercises

2. The Dream Team

11 Read the text and write (T) True or (F) False: Chapter 1

1. T 2. F 3. F 4. F 5. T

12 Answer the questions:

1. The team's new rules helped them work better together by making everyone respect each other, listen to all ideas, and make honest choices.
2. Helping Lily made the team better friends because it included her, valued her ideas, and strengthened their teamwork.
3. The children learned from their first idea failing that they should keep trying, be determined, and improve their work step by step.
4. It was a good idea for everyone to have a different job because each member could use their strengths, and the team worked more efficiently.

13 Read the text and write (T) True or (F) False: Chapter 2

1. F 2. T 3. F 4. F

14 Answer the questions:

1. The team felt proud in the end because they built the machine together and strengthened their friendship.
2. The team divided the tasks by organizing the work and sharing steps along the way.
3. Lily found her voice during the project because the team respected every idea and encouraged her to contribute.

15 Read the text and write (T) True or (F) False: Chapter 3

1. F 2. T 3. T 4. F

16 Answer the questions:

1. Sara and her team explained their project clearly and confidently.

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2. The judges asked, "Why did you choose this project?"
3. Sara said they chose their project to create something with a purpose to help their village.
4. The teacher said that honesty, cooperation, and teamwork were more important than a trophy.
5. The children felt happy and proud even though they didn't win first prize.
6. The children became known as "The Dream Team" in their village.

Test on Units 4, 5, & 6

1 Listen to the text and answer the following questions:

A. Write True(T) or False(F):

1. T 2. F

B. Listen again and complete:

3. success 4. learn 5. happy

2 Choose the correct answer from a, b, c, or d:

1. b) self.assurance 2. a) re. 3. d) cause 4. c) Making

3 Read and complete the text with the words in the box:

1. respect 2. environment 3. people in need 4. community

4 Read the following text, then answer the questions:

A. Choose the correct answer from a, b, c, or d:

1. b) studying 2. c) negative

B. Answer the following questions:

3. The main idea of the text is that making responsible choices leads to positive outcomes.
4. In the text, "negative" means harmful or bad.
5. His choice benefited him by helping him learn more, gain his teacher's trust, and become a better student and friend.

5 Story

A. Write True(T) or False(F):

1. F 2. T

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B. Answer the following questions:

3. No, Sara's team did not win first prize.

4. The children became known as "The Dream Team."

6 Rewrite the following sentences:

1. Should we clean the classroom before we leave?

2. We are going to buy a new book next week.

3. You should complete your homework on time.

4. You won't succeed if you don't try your best.

7 Complete the following dialog:

1. How does it help you?

2. Does it make experiments easier to understand?

3. Yes, it helps me remember things better.

4. Yes, it is more fun and easier to use.

8 Write a paragraph of about NINETY (90) words on:

The Joy of Achievement

Achieving a goal gives us a great sense of happiness and pride. When we work hard, stay focused, and overcome challenges, we feel proud of ourselves. Success does not come easily, but the effort we put in makes the result even more special. Achievements can be big or small, like finishing a project, learning a new skill, or helping others. Sharing our success with friends and family makes the joy even greater. Hard work, determination, and patience lead to real happiness and satisfaction in life.

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